



## Call for Manuscripts

### The Online Classroom: Resources for Effective Middle Level Virtual Education

Edited by **Brooke B. Eisenbach** and **Paula Greathouse**

A volume in **The Handbook of Resources in Middle Level Education** series

*Steven B. Mertens and Micki M. Caskey, Series Editors*

Researchers estimate that more than 2 million K-12 students were enrolled in some form of online school, district, or state virtual course over the 2015-2016 school year (Evergreen Education Group, 2015). Today's middle level learners are logging into virtual classrooms at a rapidly growing rate. As of 2015, middle level students represent 14% of learners taking virtual courses to supplement their current coursework, and 28% of full-time virtual school students. As a result, it is essential that teachers identify the unique needs of today's virtual middle level students and find ways to address these needs within this digital context. This book volume will explore resources centered on the growing world of virtual education and its implications for the middle level learner, middle level classroom, and middle level educator. It is our aim to provide virtual teachers and teacher educators the tools and information necessary to address the needs of middle level learners within blended or virtual classrooms. We invite researchers and teachers to share tips, strategies, guidance, and stories in working with middle level students in a blended, hybrid, or fully-online classroom setting.

Potential authors should submit a 500-word abstract, references excluded, and a 150-word bio. Abstracts should include a clear statement for which topic the proposed chapter would support. Topics are listed below:

- Blended learning
- Understanding and reaching the virtual student
- Building community within the virtual classroom
- Fostering relationships in the virtual classroom
- Strategies for engaging & motivating the virtual learner
- Crafting curriculum for the virtual learner
- Differentiating in the virtual classroom
- Meeting the needs of at-risk students in virtual classroom
- Working with culturally & linguistically diverse students in the virtual classroom
- Meeting the needs of students with disabilities in the virtual classroom
- Engaging parents and families of virtual students
- Collaborating with colleagues in the virtual middle school
- Leadership in the virtual middle school

When appropriate and accessible, author(s) should include vignettes or anecdotal evidence.

The target audience for this volume includes educational researchers, teachers, teacher educators, and those involved in the development, integration, and instructional delivery of the middle level virtual classroom.

**Timeline:** Intent to submit due January 16, 2017. Decisions on proposals by January 20, 2017. Final manuscripts due April 21, 2017.

**Guidelines for proposals:** Authors who would like to contribute to this volume should include the following in their letter of intent:

- Author(s), affiliation(s), and contact information for lead author
- Working title of the proposed chapter

Note: It is expected that final manuscripts for this volume of the handbook must be reports of current or completed projects, not speculated research or research in progress.

Submission of a manuscript implies commitment to publish in this handbook series. Authors should not simultaneously submit this manuscript to another journal or book for publication consideration. All manuscripts will undergo a review/revision process.

**Inquiries & Submissions:** Submit all inquiries and intent to submit proposals to the editors at [virtualeducationresearch@gmail.com](mailto:virtualeducationresearch@gmail.com)

**Manuscripts:** Manuscripts should not exceed 30 pages (inclusive of all references & appendices) and should follow the *Publication Manual of the American Psychological Association* (6<sup>th</sup> ed.). Manuscripts will be submitted electronically and must be double-spaced with one-inch margins. On a separate page, include the author(s) name, institutional affiliation, and all contact information (phone, fax, mailing address, email). Do not insert headers or footers into the manuscript. Insert page numbers in upper right hand corners. Include an abstract of approximately 150 words. Tables & figures should be inserted in the text where appropriate.

*The Handbook of Resources in Middle Level Education and The Handbook of Research in Middle Level Education are endorsed by the Middle Level Education Research Special Interest Group, an affiliate of the American Educational Research Association. As stated in the organization's Bylaws, the purpose of MLER is to improve, promote, and disseminate educational research reflecting early adolescence and middle-level education.*

**IAP - Information Age Publishing, PO Box 79049, Charlotte, NC 28271**  
tel: 704-752-9125 fax: 704-752-9113 URL: [www.infoagepub.com](http://www.infoagepub.com)